



If I Grew the Zoo...

GIFTED AND TALENTED
EDUCATION



GATE students will participate in a unit focused on the Reid Park Zoo's Expansion that will utilize their creative thinking skills. This unit will provide students opportunities to address animals, architecture, art, and food by merging two cultures into their *Zoo Expansion Project*.

Students will look at and analyze past maps of the Reid Park Zoo and they will collaborate as a team to create a map of their idea. Each student will create an original artifact for their project. This month our lessons will start with a *Welcome Back Review Game* and an exploration of the SCAMPER thinking strategy. We will then move into our unit.

GATE Standards

GS3 Students will develop an understanding of broad base issues, themes, or problems within interdisciplinary and multicultural contexts, while recognizing the influences of their identities, cultures, beliefs, traditions, and values on their worldview.

Content Standards

Visual Arts: Creating

Generate and conceptualize artistic ideas and work.
Organize and develop artistic ideas and work.
Refine and complete artistic work.

Civics: People demonstrate civic engagement when they address public problems individually and collaboratively and when they maintain, strengthen, and improve their communities and society. Look for and express regularity in repeated reasoning.

