



## Where is GATE taking us?

### September GATE

**GS4** Students will develop affective attributes to build their motivation and enjoyment of complex challenges.

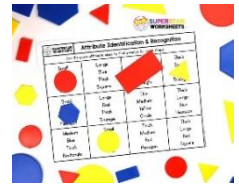
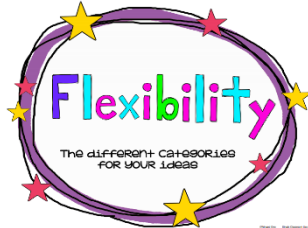
### Curriculum

Greetings, GATE Families!

During August your student(s) has been exploring their first unit, Attributes for the WIN, which is an interactive, interdisciplinary unit designed to support thinking skills through game play. They have delved into topics like patterns, logic, and attributes. Students have also been practicing GATE strategies, like FFOE (Fluency, Flexibility, Originality and Elaborate). They have been learning more about and reflecting on the Habits of a Scholar, like multiple perspectives and perseverance. We will be continuing Attributes for the WIN through September. Hopefully you have heard about some of the activities your student has participated in over the last month. Here are some questions that might help spark a conversation:

G.A.T.E. Strategy:

**F.F.O.E.**



- Did you recognize any patterns from the games in GATE class or anywhere else outside of the classroom?
- Was anything difficult? How did you persevere?
- Did you show good sportsmanship while playing games? What is an example?



### Wish List:

We need some supplies:

- Clorox Wipes
- Kleenex
- sports water bottle tops from disposable bottles



DAILY AFFIRMATIONS

Today is going to be amazing!  
I am learning everyday.  
My feelings matter.  
I am enough.  
I can do anything.  
I am beautiful and unique.  
All of my problems have solutions.  
I am always doing my best.  
I love who I am.  
I choose to be happy.

Affirmations are positive statements that can help you to challenge and overcome self-sabotaging and negative thoughts. When you repeat them often, and believe in them, you can start to make positive changes.

GATE Program Office News:

If you have any questions about the GATE pull-out program, please contact us at [GATEProgram@tusd1.org](mailto:GATEProgram@tusd1.org) or call (520)225-3605.

GATE Testing News:

GATE Testing for 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> Grade Students will be from August 22-October 6. Please Note: If your student is already qualified to participate in our GATE Self-Contained program, they WILL NOT be tested. If your student is in 4<sup>th</sup> or 6<sup>th</sup> Grade, Parents **MUST** request testing for it to occur. You can do this by filling out the form at [www.bit.ly/GATETESTREQ](http://www.bit.ly/GATETESTREQ) or scan the QR codes.



Request to Test

(K/2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup>/6<sup>th</sup> Grades ONLY)

All students in 5<sup>th</sup> grade are automatically tested. If you **DO NOT** want your 5<sup>th</sup> grade student to be tested, please let us know by completing the form found at [www.bit.ly/GATEOPTOUT](http://www.bit.ly/GATEOPTOUT). To verify what dates we will be at your site, please check with your School's Office Staff.

If you have any questions regarding GATE Testing, please contact [GATETest@tusd1.org](mailto:GATETest@tusd1.org) or call (520) 225-1305.



Opt-out of Testing

(1<sup>st</sup> & 5<sup>th</sup> ONLY)

**Testing Open House: Friday, Sept. 9 5-6:30 p.m. Cavett Elementary 2120 E Naco Vista.** This Open House is designed for parents to come and ask questions about GATE Testing process for their students in Grades K-6.

Contact Info

Mondays: Hughes

Tuesdays: Hughes

Wednesdays: GATE Office

Thursdays: Fruchthendler

Fridays: Fruchthendler

Email: [Miriam.mack@tusd1.org](mailto:Miriam.mack@tusd1.org)

GATE Office:225-3605

Email: [GATEProgram@tusd1.org](mailto:GATEProgram@tusd1.org)

Programs Office: 3233 South Pinal Vista,  
Tucson, AZ 85713

Or for testing and placement questions:

Email: [GATETest@tusd1.org](mailto:GATETest@tusd1.org)

GATE Testing and Placements Office:

2120 E. Naco Vista, Tucson, AZ 85713

Monthly newsletters will be emailed every month and also posted to the GATE Blog.

BLOG: <https://tusd1gate.wixsite.com/blog>

FACEBOOK PAGE

[www.facebook.com/tusd1gate](http://www.facebook.com/tusd1gate)



Success is not the absence of failure; it's the persistence through failure.

AISHA TYLER

**BRAIN CHALLENGE**

