

**FRUCHTHENDLER**

**ELEMENTARY**

**SCHOOL**



**"TOGETHER,  
WE EXPECT EXCELLENCE"**

**HANDBOOK 2022-2023**

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# Fruchthendler Elementary School

2021 National Blue Ribbon School • A+ School of Excellence

Website: <https://FruchthendlerES.tusd1.org/>

Dear Fruchthendler Families,

Welcome to Fruchthendler Elementary School! I am excited to be the new principal and carry on the tradition of academic excellence experienced by our students for over 50 years. I plan on continuing to depend on the collaborative efforts of our amazing students, parents, school staff, and community. We are excited to work together with you this year to continue the tradition.

This handbook has been prepared to provide you with the information you and your children will need for a successful school year. You will receive additional, timelier information in the monthly newsletter prepared by the Fruchthendler PTA in the Firebird Footnotes. To stay on top of school events, be sure to check our website. However, if you have further questions, please feel free to call us at the school or visit the school website. Have a great year!

Sincerely,

Tim Eriksson, Principal  
E-mail: [timothy.eriksson@tusd1.org](mailto:timothy.eriksson@tusd1.org)

7470 E. Cloud Road • Tucson, AZ 85750 • 520-731-4400 • FAX 520-731-4401 • [FruchthendlerES.tusd1.org](https://FruchthendlerES.tusd1.org)



**TUCSON UNIFIED**  
SCHOOL DISTRICT

# TAX CREDIT INFORMATION

Dear Fruchthendler Community,

Arizona has a tax credit plan from which you can determine where \$400 of your state taxes goes. This is not a contribution of your regular income, but a designation that up to \$400 of your tax bill can go to our school. Check out the Arizona Department of Revenue's website for more information: [Public School Tax Credit | Arizona Department of Revenue \(azdor.gov\)](https://www.azdor.gov/public-school-tax-credit).

Last year many Fruchthendler supporters designated up to \$400 of their taxes to come to our school and we received over \$76,000 for our academic programs. Our computer instructor is paid from this fund as are the reading and math tutors, and the OMA Artists.

It's easy, and it's a WIN-WIN situation!

This is how it works:

1. You write a check to Fruchthendler for any amount up to \$400 before **April 15, 2023** or [go on-line](#) and donate by **April 15, 2023**.
2. You receive a written receipt from our office.
3. When you file your AZ tax document, there is an area near the bottom marked "Tax Credit."
4. In this area, you enter the amount of the check you wrote to Fruchthendler.
5. Your final tax payment to the state is \$400 less than what you normally would have paid,

**OR...**

The amount you receive as a refund is \$400 more than what you would have received.

All this means is that you get to tell the state of Arizona that you want them to give \$400 of your tax money to Fruchthendler. It is that easy.

If you have any questions, ask someone who contributed last year or see us in the office. We will be happy to help you!

Thank you!

The Fruchthendler Faculty and Staff



## Tucson Unified School District

### Governing Board Members

Leila Counts  
Sadie Shaw  
Adelita Grijalva  
Dr. Ravi Grivois-Shah  
Natalie Luna Rose

### Administration

Dr. Gabriel Trujillo- Superintendent

## TUSD Vision for Action & Core Values

**Delivering Excellence in Education Every Day**  
**Grow | Reach | Succeed**

### We value

- **Student-Centeredness**  
Making every decision with student success in mind
- **Caring**  
Acting with respect, dignity, and concern for all
- **Diversity**  
Celebrating and accepting our differences as our strength
- **Collaboration**  
Partnering to reach common goals
- **Innovation**  
Embracing new ideas and challenging assumptions
- **Accountability**  
Taking responsibility to do things right and to do the right thing

### THE FIREBIRD MISSION & VISION

Our mission is to develop a passionate learner with the highest quality education and to achieve one's maximum potential through our core values of kindness, respect, safety, and responsibility.

Vision: Together, We Expect Excellence!



### FIREBIRD FRIDAY

Every Friday we celebrate school spirit. Students, staff and volunteers are encouraged to wear "Firebird Red" school shirts, logos, or other things that promote school unity. Several times a year our Community Council chooses a dress "theme," such as Twin Day, Inside Out Day, or U of A Wildcat Day.



# PROFILE OF A TUSD 21<sup>st</sup> CENTURY STUDENT

## PERSONAL QUALITIES

### Self-Directed Learner

- Regularly sets achievable goals
- Considers risks; recognizes consequences
- Makes choices about what to do and when to do it
- Knows how to learn, and learns new skills
- Review's progress
- Values life-long learning
- Takes responsibility for own actions
- Understands career options

### Collaborative Worker

- Regularly works well in groups
- Has positive relationships with peers
- Works to achieve group goals
- Teaches others

### Problem Solver

- Reasons
- Makes decision and solves complex problems in many situations
- Uses these skills regularly, independently, and efficiently
- Uses technology to acquire, organize and Evaluate information

### Responsible Citizen

- Helps and cares about others
- Is interested in different people and respects those differences
- Takes part in classroom, school and community activities
- Exhibits honesty and integrity
- Chooses responsible courses of action
- Understands career obligations

### Quality Producer

- Displays high standards of attendance and effort
- Perseveres toward goal attainment
- Follows directions
- Completes work on time
- Creates a variety of original products that show high standards using appropriate technology

## SKILLS & KNOWLEDGE

### Reading

- Understands a variety of reading materials
- Independently reads to learn
- Relates reading to information and experiences

### Writing

- Writes in a clear, meaningful way
- Uses appropriate descriptions & mechanics
- Follows a logical order
- Chooses the appropriate format

### Mathematics

- Shows an ability to correctly solve and explain problems
- Predicts solutions & shows logical conclusions
- Uses appropriate methods and accurate computations
- Verifies and interprets results

### Social Studies

- Understands roles and responsibilities in home, class, and community
- Shows a knowledge of and appreciation for other people, history and geography
- Consistently processes current events

### Science

- Understands and uses appropriate scientific ideas and facts
- Uses a variety of tools and methods
- Understands the role of science in the world

### Fine Arts

- Shows creativity
- Understands the elements of art and how culture and history influence the arts
- Elaborate and explains personal impressions of art

### Listening and Speaking

- Regularly listens and understands
- Answers using appropriate language
- Communicates effectively

### Health

- Makes positive personal health decisions
- Handles feelings appropriately
- Works and plays safely
- Understands the benefits of good nutrition & physical activity

# SECTION 1 – GENERAL POLICIES

## SCHOOL HOURS

On-site Before School Program (Lighthouse YMCA)	6:30 a.m. to 7:45 a.m.
Morning Playground	7:45 a.m. to 8:10 a.m.
Grades K-5	8:10 a.m. to 2:25 p.m.
Grades K-5 (Wednesdays)	8:10 a.m. to 1:25 p.m.
Office Hours	7:30 a.m. to 4:00 p.m.
Health Office Hours	8:00 a.m. to 2:30 p.m.
On-site After School Program (Lighthouse YMCA)	2:25 p.m. to 6:00 p.m.

## ARRIVAL AND DISMISSAL

Students may arrive at school after 7:45 a.m. when playground supervision begins. Children are expected to go home immediately after school. Teachers and office personnel are not permitted to supervise students who have been formally dismissed.

## ATTENDANCE

Students are expected to be in school at all times except in cases of illness or emergency. Whenever a student is going to be absent or tardy, the school office should be called after 7:30 a.m. at 731-4402. For the safety of your children, ParentLink (the district automated phone system) will call your home or place of employment if we do not hear from you by 9:00 a.m.

**For your child's safety, it is imperative that the school be notified of work, home, or emergency telephone numbers and any changes to these numbers.**

## CHECK OUT PROCEDURES

All students leaving the school grounds for any reason must check out through the office. No one is to leave the school grounds without getting prior permission from the office. Students will be released **only** to parents or legal guardians. All other family members or friends, including divorced parents not having legal custody, will not be permitted to remove a child from school without prior written permission from the custodial parent or legal guardian. Once the student is checked out properly, they are called to the office to be dismissed.

## EARLY DISMISSAL DAYS

TUSD elementary schools have 5 early dismissal days at 11:25 a.m. during the school year. Five are scheduled for parent conferences – 3 in the fall and 2 in the spring. In addition, every Wednesday students will be dismissed one hour early, at 1:25 p.m., for staff professional development. During these afternoons, teachers attend workshops and classes.

On early dismissal days, Fruchthendler students come to school at their regular time, and early dismissal occurs at 11:25 a.m. **OR** 1:25 p.m. (Wednesdays). Lunches are served early on the five 11:25 a.m. dismissal days. Students leaving earlier than dismissal times are marked absent for part of the school day.

## **HOMEWORK REQUESTS**

If a parent or absent student has a homework request, it should be made at the time an absence is called in. Teachers will have homework ready for pickup in the office **at the end of the school day.**

## **STUDENT MESSAGES**

Parents occasionally need to get messages to students during the school day. All messages are to be called in to the office as early in the day as possible. Messages will be sent to students at the end of the day so that classroom activities are not interrupted. All messages are delivered by 2:10 p.m. Any telephone messages coming in after that time cannot be guaranteed to be communicated to your child's classroom before the dismissal bell.

## **TARDIES**

The correlations between school attendance on a timely and consistent basis and student achievement are well documented. Regular attendance and promptness is essential to maintaining expected academic growth. The morning class routines that take place in all our classrooms are particularly important to set the tone and structure of the school day. Your child's participation in this and other activities will help him, or her feel included in the daily classroom structure and in the daily activities of the school community.

Additionally, tardiness is covered in the Arizona Revised Statute 15-803. School attendance; exemptions; definitions which states that: "It is unlawful for any child between six and sixteen years of age to fail to attend school during the hours school is in session." Our first bell rings at 8:10 a.m., and the second bell rings at 8:15 a.m. All students should be on campus for the first bell and in their classrooms when the second bell rings. The dismissal bell rings at 2:25 p.m. except for Wednesdays when it rings at 1:25 p.m. Extracurricular activities should be planned outside of school hours.

**Parents/guardians must sign in students at the office.** Students who arrive unaccompanied will be held in the office until an adult is contacted. Late arrivals due to medical appointments will be considered excused with a signed and dated note from the physician/office.

## **MEDICATIONS**

We need your cooperation when medicine is taken by your child at school.

Fruchthendler follows all Arizona regulations regarding dispensation of medicine.

1. Medicine must be prescribed by the child's physician.
2. Prescription drugs must be in the original pharmacy container, labeled with the child's name, date, medication dose, and time to be taken.
3. A parent must take medicine to the health office and complete the medication administration form.
4. Medicine must be given in the presence of a nurse, health clerk, principal or designated office staff member.
5. Student must assume the responsibility of self-management.
6. Non-prescription medication is not to be given unless the family physician indicates a need in writing.

## **NON-ACCIDENTAL INJURIES / PHYSICAL NEGLECT OF MINORS**

School personnel are mandated by law to report non-accidental injuries and physical neglect of minors. The law requires school personnel who observe evidence of injury, sexual molestation, death, abuse, or physical neglect which appears to be non-accidental, to immediately report or cause report to be made to the proper governmental agency/ies. Failure to report is a Class 2 misdemeanor.

## **STUDENT DROP OFF AND PICK UP**

When driving students to school, pull up to the side entrance of the school playground along the west side of Lodge Road to unload or pick up children. **State law prohibits students from being dropped off or picked up on the east side of Lodge and in the same location where school buses load.** (The designated bus bay is on Cloud Road.) Never allow students to cross the road in front of cars or buses. Please be considerate of others and do not park in designated staff areas or block driveways in the neighborhood. The staff parking lot and driveway on the west side of the campus is for staff parking and deliveries only – do not use this area for student drop off or pick up.

## **PARKING LOTS**

All students are to be picked up at the curb on the east side of the building or playground. When adults attempt to pick up students in the parking lots, the number of moving cars in the lots makes it very dangerous for students. Walkers and bike riders are never to cut through the parking lots.

Parent and visitor parking is available in the front east parking lot which is entered from Lodge Road. **The entire WEST parking lot, and spaces marked “STAFF” in the EAST parking lot are designated for TUSD faculty and staff use only.**

## **CROSSING GUARD**

An adult crossing guard is at the crosswalk on Cloud Road just west of the school to assist children who walk or ride bicycles to school, as well as on Lodge Street.

## **BICYCLES**

Encourage students who walk or ride bicycles to obey safety rules and stay well within the bike paths. We strongly encourage all bike riders to wear protective helmets when bicycles are being ridden. If it is necessary to cross any street, children should do so only at designated crosswalks. All bicycles must be parked in the racks provided. Each must be locked to the bicycle rack with a heavy-duty lock. Students not riding bicycles are to stay away from the bike racks.

## **TUSD Bus Transportation**

**Questions about transportation should be directed to 225-4800 or 731-6700**

Bus transportation is a privilege and assistance for students who live in designated distances from school. Safety is important on school buses. Please teach your child to look both ways before crossing the street to get to the bus, to obey the bus driver, and to remain seated and

reasonably quiet while on the bus. Students are expected to observe the proper safety procedures and school rules on the buses. You will be notified of your child’s misconduct on the bus in the same manner as if the misconduct had occurred at school.

### **EMERGENCY PROCEDURES**

For security purposes, Fruchthendler has specific directives for personnel in the event of any emergency. Our staff is regularly apprised of individual responsibilities and procedures to follow. Student safety is **always** our top priority. The school safety plan is available in the principal’s office for review.

### **FIRE DRILLS / LOCK DOWNS / BUS EVACUATION DRILLS**

Fruchthendler students participate in monthly fire drills, quarterly lock downs, and two bus evacuation drills annually. Procedures are established by TUSD and the State of Arizona. To ensure student safety, all classrooms review procedures regularly.

### **SCHOOL LUNCH PROGRAM**

Two hot lunch selections are available beginning the first day of school. Students may also bring lunches from home.

**The USDA is no longer extending free lunches to everyone for the 2022-23 school year. Please see lunch prices below.**

**Lunch** prices are as follows (\*includes milk):

Regular Lunch	\$2.50 per day*
Reduced Lunch	\$ .40 per day*
Milk	\$ .50 per carton
Adult/Visitor/Unenrolled child:	\$3.25* (or \$2.75/day without milk)

#### **Lunch Schedule**

<u>Eat First Then Play</u>				<u>Play First Then Eat</u>			
	<u>Eat</u>	<u>Play</u>	<u>Class</u>		<u>Play</u>	<u>Eat</u>	<u>Class</u>
Kinder	11:20	11:40	11:55	First	11:20	11:40	11:55
Second	11:55	12:15	12:30	Third	11:55	12:15	12:30
Fourth	12:30	12:50	1:05	Fifth	12:30	12:50	1:05

#### **Early Dismissal Lunch Schedule**

Sack lunches will be available in the cafeteria. Any students having lunch that day will go to the cafeteria at 10:55 am, students not having lunch will stay in the classroom. We dismiss at 11:25 am.

Students may make deposits to lunch accounts on any school day. Payments may be made online at [Titan Family Portal](https://family.titank12.com) at <https://family.titank12.com> or by cash or check. Checks should be made payable to “Fruchthendler Food Services.” All checks or money should be sent in a sealed envelope with the student’s first and last name and room number or teacher’s name on the outside.

Students on free or reduced lunch during the previous year will be continued for the first two weeks of the school year. Eligible families will have to reapply during that time or any time there is a change in financial status. Applications are available in the school office.

## **CAFETERIA & PLAYGROUND MONITORS**

Monitors will promote general well-being and ensure safety in the cafeteria and on the playground before school and during lunchtime. These monitors provide a great service for our school. Students and parents are encouraged to respect and obey monitor directions.

## **CAFETERIA RULES**

Lines are necessary for students to be served promptly and efficiently. Cafeteria rules are enforced for students' health and safety. Students are expected to sit and eat lunch for a minimum of fifteen minutes each day. They may save one seat so that they may enjoy a quiet social time with a friend. While eating, students will:

1. Eat all food in the cafeteria; none will be taken outside or home.
2. Remain seated.
3. Raise hands so that a monitor may excuse them when they are finished or need to use the restroom.
4. Dispose of trash and return tray and flatware for washing.

### **Consequences**

1. Students not standing quietly in line will be asked to move to the end of the line.
2. Students leaving messy tables will be asked to clean tables.
3. Infractions of the above rules will result in Restorative practices and PBIS logical consequences related to the rule.

Federal regulations require that school lunches be eaten by the student who purchases it.

## **VOLUNTEERS**

We appreciate the large number of parent and community volunteers who help our students learn. Volunteers are asked to sign the log sheet in the office each time they work at school and wear a badge as provided. The Fruchthendler staff hosts a volunteer appreciation breakfast in the spring. If you wish to volunteer in our school, please stop in at the office.

## **VISITORS**

Visitors are always welcome to our school. However, all visitors to the school are required by state law to come first to the office. For the safety of all students in the school, we require everyone, even parents coming to pick up children, to check in the office before going to a classroom. Please wear a label that has been provided in the folder with the sign-in sheets. For your child's safety, the teacher **may not** release a child to anyone who has not obtained an early dismissal slip from the office. Non-Fruchthendler students, younger siblings or friends may not visit for a day due to liability issues.

## **PARENT ROOM**

At the conclusion of school renovation in 1996, a parent room was established for parents and community members to use. Adults, who help in classrooms, work on PTA activities, or visit for any school function may use the parent room for a variety of purposes including holding meetings, organizing materials, and socializing.

## **PARENT CONFERENCES**

We encourage parents to contact the school to arrange to meet with the child's teacher. It is always preferable **to schedule an appointment** so that students' learning time is not interrupted by unscheduled meetings.

A formal conference time is scheduled in September. This conference affords all parents the opportunity to meet with their child's teacher. Spring conference days are scheduled in February if it is necessary for parents and teachers to meet.

## **PROGRESS REPORTS**

Students receive four progress reports during the school year. All progress reports can be viewed in your parent account in Synergy the Tuesday following the end of each quarter.

The evaluation of student achievement, progress, and social development is an important responsibility for teachers. We will continue to use the Rubric grading system, which has been adopted for the Tucson Unified School District. This system has been aligned with our Arizona State Standards, our TUSD CORE Curriculum, and the State Report Card requirements.

### **Rubric Scale**

- 4** = Exceeds the standard
- 3** = Meets the standard
- 2** = Approaches the standard
- 1** = Falls far below the standard
- X** = Not addressed this grading period

If you have any concerns at any time regarding your child's academic or social progress, please contact your child's teacher at 520-731-4400 to review your child's progress.

## **CLASS ASSIGNMENTS**

The best placements of students are made when knowledgeable teachers meet with the principal in the spring to determine children's classroom assignments. The decisions are made based on a variety of factors including student achievement, learning styles, behavior, ethnic diversity, gender balance, special learning needs, family relations with particular teachers, social and emotional factors, and parental input. We take student placement very seriously and work hard to make the best one possible for your child.

Since grade level numbers may significantly change after registration, it is occasionally necessary to make changes in class assignments. When this occurs, decisions are made based on students' best educational placements. You will be notified if a change is necessary for your child. We will attempt to make class changes in a manner which is least disruptive for students.

## **SCHOOL SITE COUNCIL**

The Fruchthendler School Council is a site-based committee that includes and represents students, parents, faculty, staff, community members and principal. It was formed in accordance with Arizona Revised Statute requirements (ARS Sec. 15-31) of established school councils, as a recommending board.

## **PUBLIC COMPLAINT PROCEDURES**

The Governing Board recognizes that situations may arise in which parent or community members have concerns or complaints. Concern and/or complaints may involve policies, personnel, operations and services, facilities, curriculum and instructional materials and other related school community issues.

The Governing Board respects the work of district employees and their role in effective communication with parents and community members. The Board believes that most questions and concerns are best resolved through communication with appropriate staff members at the local school or at the district level. The Governing Board believes that such concerns are best handled through direct communication to the individual staff member and/or supervisor of the staff member who may and can directly address the concern or complaint. In the course of the school year, students, parents, guardians, or members of the general public may have questions or concerns regarding school policies, procedures, or personnel. If a member of the community has a complaint, the following procedures are intended to assist in its resolution:

- If the matter relates to a student, and it is appropriate, talk with the student's teacher. If the matter remains unresolved, talk with the school administrator.
- If resolution of a problem cannot be accomplished at the building level, either party may refer the matter to the appropriate school leadership.
- If the decision at the school leadership level fails to resolve the matter, the complainant may seek resolution by appealing the matter in writing to the Superintendent for review.
- When a complaint is made directly to the Board as a whole or to a Board member as an individual, it will be referred to the school administration for study and resolution, if possible.

## **HOMEWORK GUIDELINES**

### **Philosophy**

Fruchthendler School believes in maintaining a homework policy that can help students develop self-discipline, effective study habits, and self-direction. Homework serves to provide routine communication between students, teachers, and parents regarding progress made in the learning process. It should be structured to provide a balance between academics, family life, and the child's need to develop individual interests.



## **Types of Homework**

Homework is defined as any worthwhile work or study assigned by the teacher for completion outside the classroom.

1. Daily assignments not completed during class time.
2. Practice assignments that reinforce skills/concepts taught in class.
3. Preparation for upcoming lessons.
4. Study time to prepare or enhance skills for tests.
5. Individual assignments based on student's needs.
6. Extension assignments which emphasize individual needs and interests, creativity and application of knowledge gained in class.
7. Independent reading.
8. Planned student/parent interactions.

## **Teacher Responsibilities:**

1. Communicate classroom homework policies and procedures to students and parents at the beginning of school and as new students arrive.
2. Give clear homework instructions. Avoid assigning homework as busy work or punishment.
3. Design assignments that are within the ability level of the child to complete with minimal assistance.
4. Demonstrate how to complete assignments.
5. Establish time limits for completion of homework 3 or 4 days weekly. Utilize the following guidelines for daily assignments.

Kindergarten	10 to 15 minutes daily
Grades 1 and 2	15 to 20 minutes daily
Grade 3	20 to 30 minutes daily
Grade 4	30 to 40 minutes daily
Grade 5	40 to 60 minutes daily
6. Coordinate long and short-term assignments, when establishing daily amounts of homework.
7. Establish contact with the parent if the child does not complete assignments or if assignments take more than one hour to complete.
8. Limit make-up work, due to illness, to essential concepts covered. Allow sufficient time to complete assignments and relieve student and parental stress.

9. Record graded and not graded homework and return to students with constructive feedback.
10. Ensure that students have necessary materials to complete assignments.

**Student Responsibilities:**

1. Listen to directions and write down assignments given in class.
2. Ask questions if you do not understand the assignment.
3. Set a specific time daily as homework time.
4. Do your own work, but always ask questions when in doubt.
5. If the student is out of class when the assignment is given, the student is responsible for getting the assignment.
6. Ask your teacher for help the next day if you did not understand the assignment.
7. Read for pleasure.
8. Share with your parents the completed assignments.
9. Return assignments on or before the due date.

**Parent Responsibilities:**

1. Provide a proper, well-lit, functional study environment.
2. Schedule a regular time for completion of homework.
3. Show interest in child's schoolwork and encourage his/her efforts.
4. Give directions when appropriate. Do not complete the work for the student.
5. Communicate to teachers the reason for incomplete assignments.
6. Support the teacher's expectations regarding homework assignments.
7. Demonstrate a priority for schoolwork and express pride in accomplishment, i.e., display, verbal praise, sharing with others.
8. Notify teacher if your child is not adequately prepared to complete assignments.
9. Encourage your child to read for fun. Reading is a basis for **ALL** education.
10. Signing and returning your child's homework when requested by the teacher.

**DISCIPLINE POLICY**

The Tucson Unified School District has a Code of Conduct document that pertains to all students. The Fruchthendler Discipline Plan is designed to foster an environment that will encourage learning and a desire to excel. In order to create an atmosphere that will ensure the right of all students to a valuable educational experience, The Fruchthendler Faculty and Staff will implement a uniform discipline program. This procedure will be in effect throughout the school and will be reviewed with the students on a regular basis.

**P.B.I.S.  
Positive Behavior Interventions and Support**

**We are a Kind Kids Campus by Following the Firebird Way**

We support and recognize positive behavior. Below is a simple version of our Firebird Matrix and attached you will find a complete copy of **The Firebird Way** matrix that is posted in every classroom. As well, there are posters around the school clearly stating the positive behaviors that represent **The Firebird Way**. Teachers are using common language and mini lessons to refer to the positive behaviors. Students are recognized through our **Rocking the Firebird Way** shout-outs during the morning announcements and then the shout-outs are taken home to share with parents.

We are a Ben's Bells Kind Kids Campus. Students and families are encouraged to give intentional acts of kindness through positive behavior. At school, students can write Kind notes to each other, nominate peers to be on our Kindness wall, and participate in classroom and school-wide community giving projects.

We encourage our families to be a part of the conversation. Incorporate **The Firebird Way** into your daily talks with your children. Model and recognize positive behavior at home and on campus.

**Fruchthendler P.B.I.S.  
The 4 Bs**

Our Fruchthendler goal is for students to be positive members of the Fruchthendler community. We will use the school wide program PBIS, Positive Behavior Intervention Supports, the 4 Bs. Students are expected to follow the 4 Bs, **Be Kind, Be Respectful, Be Safe and Be Responsible** in all areas of school. General Expected behavior is:

<p><b>Be Kind</b></p> <ul style="list-style-type: none"> <li>• <b>Be a friend</b></li> <li>• <b>Help others</b></li> <li>• <b>Use kind words</b></li> </ul>	<p><b>Be Respectful</b></p> <ul style="list-style-type: none"> <li>• <b>Listen</b></li> <li>• <b>Use inside voice</b></li> <li>• <b>Share materials</b></li> </ul>
<p><b>Be Safe</b></p> <ul style="list-style-type: none"> <li>• <b>Walk</b></li> <li>• <b>Keep hands and feet to yourself</b></li> <li>• <b>Use everything properly</b></li> </ul>	<p><b>Be Responsible</b></p> <ul style="list-style-type: none"> <li>• <b>Be on time to school</b></li> <li>• <b>Complete work and Clean up</b></li> <li>• <b>Bring back to school homework and all other important papers</b></li> </ul>

**Rocking the Firebird Way Shout-Outs:**

Students may earn a Rocking the Firebird Way (RFW) slip for having exceptional behavior throughout the school. A "RFW" is a red slip of paper that has written on it what the student did. RFW Shout outs are announced during daily morning announcements.

**Opportunity to Improve (OTI) or "Think Time":**

If a student is having difficulty following the expected behavior, he/she will go to a different classroom, a Buddy Classroom, to think about what he/she needs to stop doing and what she/he needs to start doing, to make a written plan. A **Think Time** paper will be completed

and sent home for parent discussion with the student, to sign and to return. **A Think Time plan is a positive opportunity for the student to change behavior.**

**Referral form:** If a student continues to have difficulty or if a behavior is severe the student will be sent to the principal. The principal will have a restorative conference with the student &/or other involved students to discuss the expectations and if needed provide a consequence. The principal usually contacts the parent.

## **STANDARDS of CONDUCT**

1. Students use effective and positive problem-solving strategies at all times, especially in conflict situations.
2. Students walk in the halls, classrooms, and cafeteria.
3. Students play safe by keeping rocks, sand, dirt, or other objects on the ground.
4. All adults in our school are shown respect and their directions are followed.
5. Students use language appropriate for school. Foul or obscene language, ethnic slurs, or other derogatory comments are not permitted.
6. Students stay at school and on school grounds after they arrive in the morning until dismissed at the end of the day, unless checked out by a parent.
7. Only students with prior permission are to be in the building before or after school, or during lunch recess. Teachers meet students at designated locations and accompany them to class or give students passes allowing entrance into the school.
8. Students remove hats and sunglasses when in the school building in order to assume an appropriate stance for learning.
9. Students riding bicycles park bikes in the rack and lock them. Students without bicycles stay away from the bike rack.
10. Students eat lunch in the cafeteria and dispose of litter properly.
11. Gum is not to be chewed at school or on the school grounds.
12. Toys, technology, sports equipment, skateboards, or other items which cause disruption or harm (inappropriate use of cell phones), are to remain at home. School staff may confiscate any such items.
13. If it is absolutely necessary to bring a **cell phone; it must be turned off** during the school day. **Fruchthendler is not responsible for lost or stolen cell phones.**
14. Contact sports are not allowed at school.

## **CONSEQUENCES**

Tucson Unified School District Student Code of Conduct, distributed each year to parents, explains School District standards and consequences. Fruchthendler School expectations are consistent with District standards. Infractions of the above rules will result in logical consequences related to the rule. Fighting, obscene behavior or language, or violent actions will result in a referral to the principal's office.

**Note:** The TUSD Student Code of Conduct takes precedence over Fruchthendler consequences in cases of more severe misconduct.

## **SCHOOL DRESS CODE**

Fruchthendler follows the TUSD regulated student dress code. Decisions about what student's wear should take into account the following: appropriate attire for learning or working environment, absence of controversial or offensive language or logos, apparel that is weather

appropriate, closed-toed shoes, and common sense. If you would like a more specific and detailed copy of the TUSD Board policy, please refer to the district webpage.

### **STUDENT TELEPHONE/CELL PHONE**

A telephone is provided in the students' classrooms. It is to be used for important or urgent reasons. Families are encouraged to schedule after-school activities at home; the school telephone is not for making after-school plans. Office phones are for school business and may be used by students for emergencies only upon approval of a member of the office staff.

Students are not to use the classroom telephone to call parents to come and pick them up when they are sick. This is done by the Health Office staff.

Cells phones are not allowed and are not the responsibility of the school if stolen or lost.

### **LOST AND FOUND**

Lost articles of clothing are hung on a rack and lunch boxes are put in a box in front of the library. If not claimed, these are donated to the TUSD Clothing Bank. Small items such as jewelry, money, eyeglasses, etc., are turned in to the office.

### **DOGS ON CAMPUS**

For the safety of the children and the dogs, please do not bring dogs on campus at any time.

### **REPORTS TO LOCAL LAW ENFORCEMENT AGENCY**

The Arizona Legislature requires school districts to report to local law enforcement "any suspected crimes against persons or property and any incidents that could potentially threaten the safety or security of pupils, teachers, or administrators." A.R.S. 15-341(32). Pursuant to this reporting obligation, Fruchthendler School will report any and all potentially threatening situations to the Tucson Police Department and the TUSD Security Department.

### **NOTICE OF NONDISCRIMINATION**

Tucson Unified School District is committed to a policy of nondiscrimination based on disability, race, color, religion/religious beliefs, sex, sexual orientation, gender identity or expression, age, or national origin. This policy will prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals with whom the Board does business.

Inquiries concerning Title VI, Title VII, Title IX, Section 504, and Americans With Disabilities Act may be referred to [EEO Compliance Officer](#), 1010 East 10th Street, Tucson, Arizona 85719, (520) 225-6444, or to the Office for Civil Rights, U.S. Department of Education, Cesar E. Chavez Memorial Building, 1244 Speer Boulevard, Suite 310, Denver, Colorado 80204-3582.

### **NOTICE TO PARENTS AND GUARDIANS**

Tucson Unified School District has responsibility to let you know about two laws that give you legal rights related to your child while he/she is in school.

The first of these laws is Section 504 of the Rehabilitation Act of 1973. This law prohibits discrimination against people with disabilities. TUSD has to look for and help students who

have disabilities that interfere with their learning. This may mean that some students will need to be evaluated to find out if they have a disability that affects their learning. If a student does have a disability that causes problems with learning, TUSD must provide service to help the student. The school staff makes decisions about whether or not a student has a disability that substantially limits learning. This decision is based on a variety of information. They also decide what types of services are needed. If parents or guardians disagree with the decision of the school staff, they have the right to appeal the decision.

The second law is “The Family Educational Rights and Privacy Act.” It is sometimes called FERPA. This law gives parents or guardians rights related to their child’s school records. It gives parents or guardians the right to”

- a. look at and review school records
- b. make copies of the records.
- c. get a list of people who have access to the records.
- d. ask for a school staff person to explain the school record.
- e. ask to add a statement to the record if something is wrong, misleading, or violates the child’s rights, and
- f. have a hearing if the school refused to add the statement

If you have any question, please call the principal, Tim Eriksson at 731-4400. You may also contact the Equity Department Office at 225-6442 or write:

Equity Development Office  
Tucson Unified School district  
1010 E. 10<sup>th</sup> Street  
Tucson, Arizona 85719

## **SECTION 2 – CURRICULUM AND PROGRAMS**

### **ART ENRICHMENT**

An art appreciation curriculum has been set up to study different art masters at each grade level. Volunteer “art parents/docents” present these lessons and follow-up activities based on styles of these artists. Lessons are coordinated with the classroom teacher and presented once a month throughout the year. PTA has allocated funds for supplies. This program can be integrated with various other art programs, experiences, field trips, etc. Please contact the office if you are interested in helping with this program.

### **ASSESSMENTS**

There are a number of tests mandated by the state of Arizona and TUSD that students are required to take. Tests are currently given to all elementary students in grades 2-5. Performance based assessments are given in reading, writing, and mathematics in grades K-5. Student scores are confidential and available only to the school or an individual child’s parents. Goals of testing vary; some tests are given to assess instruction, some to assess student needs, and others to evaluate student progress or programs.

### **BAND/ORCHESTRA**

Fifth grade students meet twice a week during school hours with a TUSD certified Band or Orchestra teacher. Students gain experience learning to play woodwind, brass, and percussion instruments. Local music stores rent instruments and sell books and supplies. Registration forms are sent home the second or third week of school. Students are expected to make up any missed class work. As part of the TUSD OMA program, all 3<sup>rd</sup> grade students will have the opportunity to have lessons on the recorder, taught by our OMA teacher, and 4<sup>th</sup> grade students learn to play the violin with two lessons per week with a TUSD certified Orchestra teacher.

### **BEFORE AND AFTER SCHOOL CARE PROGRAM**

The Lighthouse YMCA provides school care from 6:30-7:45 a.m. and an on-site after school program from 2:25 (1:25 Wed) until 6:00 p.m. Registration, fee information, and other questions should be directed to YMCA staff by calling 795-9725.

### **CHESS CLUB**

The chess club is open to students in all grades and is taught by a knowledgeable chess instructor. The club meets Wednesday afternoons for one hour right after school. Members participate in tournaments, and Fruchthendler students have won several awards throughout the years.

### **COMMUNITY COUNCIL**

Our Community Council serves as a decision-making and service-oriented group for students in grades 3-5. Five officers are elected along with classroom representatives who are responsible for informing and involving their class in school wide activities. Representatives attend meetings approximately every two weeks. The Community Council is facilitated by two Fruchthendler teachers.

## **CORE CURRICULUM**

Fruchthendler teachers follow the Arizona's College and Career Ready Standards required by the State of Arizona when planning their yearly instructional program. These standards give our students the skills they need to be successful in life. Simply put, they are a set of expectations placed on students to ensure that when they leave the classroom, they are prepared to become informed, productive members of their community. Upon high school graduation, students will be ready to not only compete in a competitive job market, but to excel. Our teachers use these standards, district curriculum guidelines, required materials, and supplemental aids to differentiate their instruction to meet the needs of our students. Elementary curriculum specifics are available for review on the district and Arizona Department of education websites.

## **CROSS-AGE HELPERS**

Cross-age helpers are older students who work with younger ones. Cross-age students may read or talk with younger friends, teach them math facts, help edit their writing, or assist in other ways. Everyone benefits; younger students learn, and older ones reinforce their own knowledge, provide community service, and build self-esteem.

## **CURRICULUM NIGHT**

The purpose of Curriculum Night is to provide parents the opportunity to meet their child's teacher and become familiar with the curriculum, classroom policies, and procedures. Curriculum Night is scheduled within the first month of school.

## **D.E.S.E.R.T. PROJECT**

### **(District-wide Emphasis on Science Education Reform in TUSD)**

The vision of this project is the implementation of the National Science Education Standards by engaging all students in learning science through inquiry and hands-on activities (learning by doing). The FOSS (Full Option Science System) kits are a major component of this project. Each grade level has specific kits available for an in-depth study in a specific area and containing many materials for students' use.

## **ENGLISH LANGUAGE ARTS**

Academic focus is very important to all of us at Fruchthendler. Teachers will be using the Core Knowledge English Language Arts program & Guided Reading with our Scholastic Leveled Library books to meet the needs of each of our students. With this, students learn the basics of academics and self-discipline through social studies, humanities, and/or science themes. Students learn in an environment that provides opportunities to interact with meaningful content. They also make choices, apply and evaluate their own learning, collaborate with peers and have immediate feedback.

## **EXCEPTIONAL EDUCATION SERVICES**

This Exceptional Education program is for students who are identified through testing as needing extra assistance under Exceptional Education guidelines. Students are serviced in and out of classroom as needed and determined by individual education plans (IEPs).



Certified teachers in areas of expertise work with students and address specific needs. Volunteers are always welcome and encouraged to assist in tutoring.

### **FAMILIES HELPING FAMILIES**

The PTA obtains the names of TUSD families in need who are from other schools. Profiles of the families (first names, ages, specific clothing sizes and needs, etc.) are compiled and each class is assigned one or two families. Our students and their families donate clothing, food, and household items, based on the information given in the profile. These items are then delivered to the families during the winter season of sharing.

### **FAMILY LIFE CURRICULUM**

Family Life Curriculum focuses on healthy living and personal safety to make informed decisions. The course is taught by the fifth-grade teachers. This curriculum is opt-in. This curriculum was revised and updated in 2020. A parent informational meeting is held to review curriculum and answer questions before classes begin. A copy of the curriculum is available in the principal's office for review.

### **FIREBIRD NEWSLETTER**

Members of the PTA put together the monthly on-line newsletter. This on-line newsletter contains articles written by PTA members, faculty, and Student Association members. The newsletter also includes a calendar of upcoming events. The PTA coordinates the newsletter. Articles for the upcoming newsletter may be left in the office or emailed directly to the newsletter coordinator. For those families that do not have access to the internet a hard copy will be given to them.

### **GATE PLUS / CLUSTERING**

GATE is an enrichment program offered once a week to develop and enhance critical and creative thinking skills. Students who have been identified as gifted through TUSD testing attend GATE as an alternative to the simultaneous classroom activity. Testing for GATE occurs in November for the following year. Other factors (such as prior placement in another school district from which a student is transferring) also can determine GATE placement. Students who are identified as gifted may also be placed in a Gate Cluster classroom with a teacher who holds an additional certification in gifted education. Fruchthendler currently has each teacher certified or working toward gifted certification.

### **HEALTH OFFICE**

The Health Office provides medical support for students as needed. The goal of the Health Office, in compliance with TUSD Health Services policy, is to teach children to be responsible for their own health. The Health Office staff is composed of a health clerk who is available during school hours and an RN who is assigned to Fruchthendler two days per week. The RN additionally serves as a classroom health resource person.

## **KINDERGARTEN ROUND-UP**

There is an orientation and reception held in the spring for incoming kindergarteners and their parents. Students visit a kindergarten classroom while parents learn about Fruchthendler and its programs.

## **LIBRARY / MEDIA SERVICES**

Fruchthendler has a library/media center available to all students and faculty. The center includes reference materials, fiction and non-fiction, periodicals, access to the Internet, and a variety of technological resources. The library holds two book fairs throughout the school year.

## **LOVE OF READING WEEK**

TUSD's annual Love of Reading Week takes place in February, coinciding with Valentine's Day. Emphasis throughout the District is on appreciation of reading. At Fruchthendler, readers from the school neighborhood and from the greater Tucson community are invited to read favorite selections in classrooms. The faculty and staff plan other school wide activities geared toward appreciation of reading.

## **MATH**

Fruchthendler teachers will be using Eureka/Engage New York to teach math. Eureka is a complete mathematics program for grades K-12. The focus of instruction is on mathematical thinking and reasoning. Rather than racing to cover many topics in a mile-wide, inch-deep curriculum, the standards ask teachers to significantly narrow and deepen the way time and energy are spent in the classroom. This means focusing deeply on the major work of each grade as follows: In grades K–2: Concepts, skills, and problem solving related to addition and subtraction. In grades 3–5: Concepts, skills, and problem solving related to multiplication and division of whole numbers and fractions

*Fruchthendler* students:

- explore problems in depth.
- find more than one way to solve many of the problems they encounter.
- reason mathematically and develop problem-solving strategies.
- examine and explain mathematical thinking and reasoning.
- communicate their ideas orally and on paper, using "clear and concise" notation.
- represent their thinking using models, diagrams, and graphs.
- make connections between mathematical ideas.
- prove their ideas to others.
- develop computational fluency - efficiency, accuracy, and flexibility.
- choose from a variety of tools and appropriate technology (when available).
- work in a variety of groupings - whole class, individually, in pairs, and in small groups.

## **Opening Minds Through the Arts (OMA)**

OMA is a nationally recognized, research-based program that integrates the arts into teaching reading, writing, math and science in public elementary and middle schools. At Fruchthendler, OMA is supported in part by the district and in part by Tax credit donations.

Grounded in brain-based research, multiple intelligence theories and the neurological development of children, the OMA Program is designed to impact children, making connections between brain development and music. OMA is a leader in a national movement

to integrate arts education into core curriculum. Fruchthendler is one of the only excelling schools to receive the OMA program and is proving OMA can have a significant effect on students in all demographics. Fruchthendler has a fully implemented OMA program. We have an arts integration specialist (AIS) and a team of seven artists who work alongside classroom teachers, adapting each lesson to support the teaching of core skills and knowledge. The collaboration between AIS, artist, and classroom teacher is crucial to insure true integration of all curricula.

### **PHYSICAL EDUCATION ENRICHMENT**

Our P.E. instructor traditionally provides one weekly lesson of various P.E. activities that promote physical well-being. These lessons are taught during the school day, and the entire class participates. The program provides an instructor, basic materials, and equipment replacement when necessary. Funding is provided by our PTA. Our P.E. Coach and other teacher & parent volunteers coach our cross country and track team (funded by tax credit dollars) which won the city championship many years. Teachers will provide the additional P.E. requirements mandated by the State of Arizona.

### **PTA**

Fruchthendler has always had a very active PTA association. Everyone is encouraged to join, and individual or family memberships are available. Traditionally, the first PTA meeting is held at 8:30 a.m. on the first day of student classes. After that, PTA meetings are usually held on the second Tuesday of each month, from September through May, at 8:30 a.m. Announcements of upcoming meetings are prevalent in the school, Firebird Footnotes, and on the marquee in front of the school. The Fruchthendler PTA holds fundraisers, including Spell-a-thon, Fall Carnival, and the Direct Giving Campaign.

### **RODEO BREAKFAST**

In February each year, our PTA sponsors a minimal charge appreciation breakfast for students and their families. This is held in the cafeteria before school during the three-day week just prior to Rodeo vacation.

### **ROOM PARENTS**

The room parent chairperson acts as a liaison between parents, faculty, and PTA. This position, which lasts throughout the year, involves coordination of field trips, class parties, and other social functions. Each classroom generally has at least two volunteer parents, but more are always welcome.

### **SCHOOL PICTURES**

Student pictures are taken twice yearly. In the past few years, students have been photographed in both the fall and spring. There is no obligation to purchase one of the packet options provided by photographers; however, our school receives a percentage of picture sales. Retakes are provided for students when pictures are unsatisfactory.

## **SCIENCE FAIR**

During second quarter, students are given entry forms to participate in the Science Fair. Although only mandatory in 3<sup>rd</sup> through 5<sup>th</sup> grades, all students are encouraged to participate, either individually, in pairs, or groups. Projects are expected to be student generated and completed to promote inquiry and understanding of scientific methods. The PTA Science Fair chairperson sends home instructions, organizes judging, and schedules viewing by all students and parents. First place winners at our school may automatically enter their projects at the Southern Arizona Regional Science and Engineering Fair (SARSEF) at the University of Arizona.

## **SPELLING BEE**

Fruchthendler participates in the National Spelling Bee competition. Each class has a preliminary spelling bee to determine classroom winners and they go on to a school-wide competition held on an evening in January. This year there will be both a K-2 and a 3-5 Spelling Bee. School winners can advance to a TUSD final, a county & state final, and then the National Championship Spelling Bee held in Washington, D.C.

## **YEARBOOK**

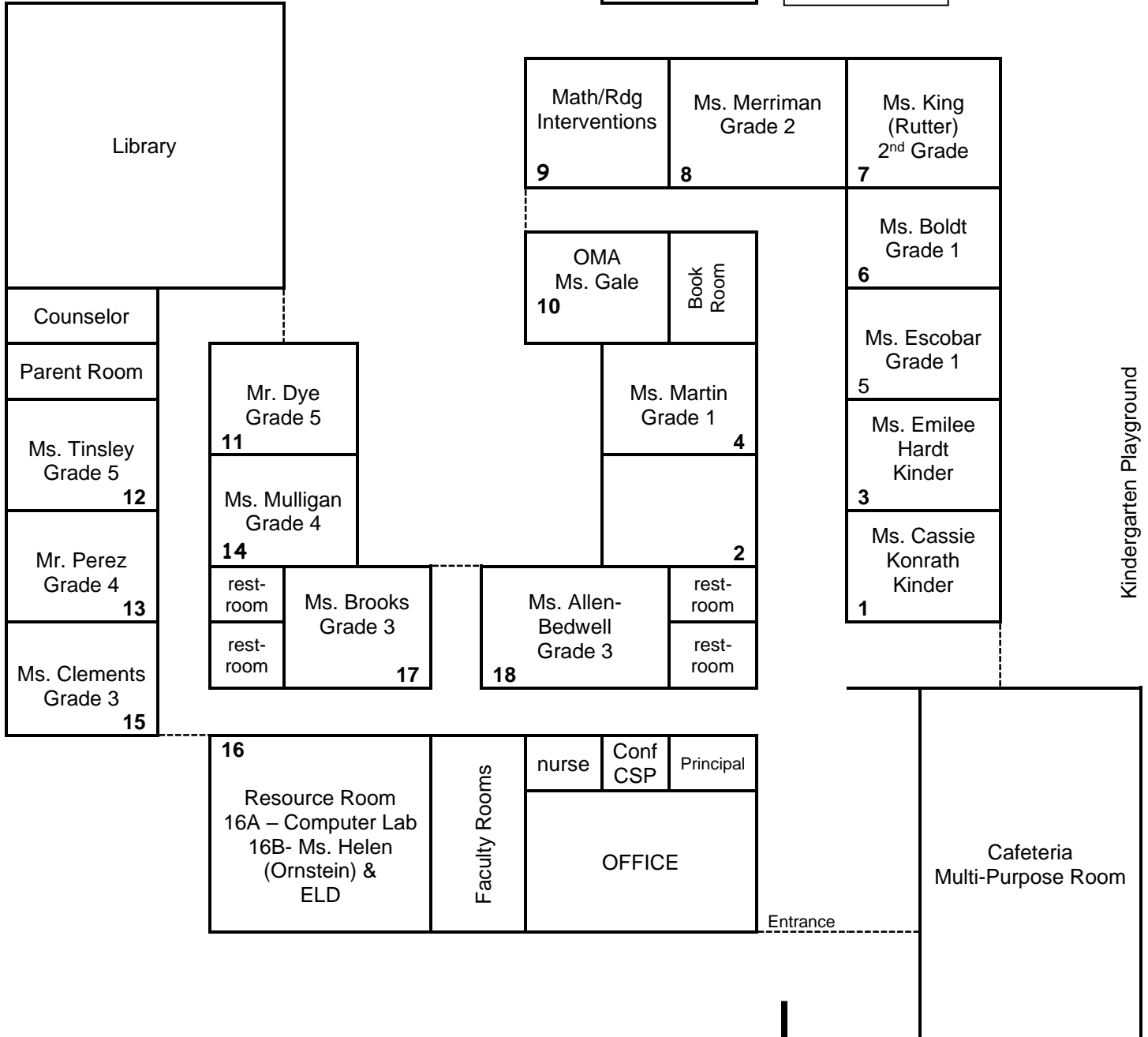
The Fruchthendler yearbook provides students, teachers, and staff with a memorable keepsake of the year. Each classroom is featured with a collage of pictures of the year's activities. School clubs and organizations also have photos in the yearbook. Volunteer parents from each classroom help the yearbook coordinators by taking pictures. Yearbooks are available for pre-purchase at a reduced fee early in the school year, but also may be ordered during the second semester. Distribution is in May, and occasionally there are extra yearbooks left for sale at the end of the year.

# Fruchthendler Classroom Map 2022-2023

Playground

GATE  
Ms. Finrock  
(Portable)

Violins  
Orchestra  
Ms. Evans  
(Portable)





## FRUCHTHENDLER FACULTY 2022-23 School Year



### **Kindergarten**

Ms. Emilee Hardt  
Ms. Cassie Konrath

[emilee.hardt@tusd1.org](mailto:emilee.hardt@tusd1.org)  
[cassandra.konrath@tusd1.org](mailto:cassandra.konrath@tusd1.org)

### **First Grade**

Ms. Missy Boldt  
Ms. Stephanie Martin  
Ms. Jewel Escobar

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[stephanie.martin@tusd1.org](mailto:stephanie.martin@tusd1.org)  
[jewel.escobar@tusd1.org](mailto:jewel.escobar@tusd1.org)

### **Second Grade**

Ms. Jessica Merriman  
Ms. Emily King (Rutter)

[jessica.merriman@tusd1.org](mailto:jessica.merriman@tusd1.org)  
[emily.rutter@tusd1.org](mailto:emily.rutter@tusd1.org)

### **Third Grade**

Ms. Debbie Brooks  
Ms. Rane Clements  
Ms. Karise Allen-Bedwell

[deborah.brooks@tusd1.org](mailto:deborah.brooks@tusd1.org)  
[rane.clements@tusd1.org](mailto:rane.clements@tusd1.org)  
[karise.allenbedwell@tusd1.org](mailto:karise.allenbedwell@tusd1.org)

### **Fourth Grade**

Ms. Kim Mulligan  
Mr. Jesse Perez

[kimberly.mulligan@tusd1.org](mailto:kimberly.mulligan@tusd1.org)  
[jesse.perez@tusd1.org](mailto:jesse.perez@tusd1.org)

### **Fifth Grade**

Mr. Justin Dye  
Ms. Korrine Tinsley

[justin.dye@tusd1.org](mailto:justin.dye@tusd1.org)  
[korrine.tinsley@tusd1.org](mailto:korrine.tinsley@tusd1.org)

### **Resource**

Ms. Helen Ornstein - Ex-Ed  
Ms. Annette Johnson - ELD

[helen.ornstein@tusd1.org](mailto:helen.ornstein@tusd1.org)  
[annette.johnson@tusd1.org](mailto:annette.johnson@tusd1.org)

### **Counselor**

Ms. Lana Edelman

[ilana.edelman@tusd1.org](mailto:ilana.edelman@tusd1.org)

### **Curriculum Service Provider**

Mr. Justin Vargas

[justin.vargas@tusd1.org](mailto:justin.vargas@tusd1.org)





### **Interventionists**





Ms. Jill Backherms - Math  
Ms. Alicia Darden - Reading

[jill.backherms@tusd1.org](mailto:jill.backherms@tusd1.org)  
[alicia.darden@tusd1.org](mailto:alicia.darden@tusd1.org)

# The Firebird Way



	Classroom	Hallway/Courtyard	Cafeteria
 Be Kind	<ul style="list-style-type: none"> <li>• Include others in work &amp; play</li> <li>• Politeness counts</li> <li>• Be a friend to all &amp; use teamwork</li> </ul>	<ul style="list-style-type: none"> <li>• Honor class work time by quietly walking through hallways</li> <li>• Quietly say hello to students &amp; adults</li> </ul>	<ul style="list-style-type: none"> <li>• Allow others to sit with you</li> <li>• Use kind words and actions</li> <li>• Be a friend</li> </ul>
 Be Respectful	<ul style="list-style-type: none"> <li>• Respect differences</li> <li>• Treat others as you want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>• Admire art with your eyes</li> <li>• Respect the property of others</li> </ul>	<ul style="list-style-type: none"> <li>• Use proper table manners</li> <li>• Clean up after yourself-all of it</li> <li>• Use a quiet voice</li> </ul>
 Be Safe	<ul style="list-style-type: none"> <li>• Use materials correctly</li> <li>• Control your body</li> <li>• Sit properly</li> </ul>	<ul style="list-style-type: none"> <li>• Walk &amp; control your body</li> <li>• Be aware of the surroundings</li> </ul>	<ul style="list-style-type: none"> <li>• Wait patiently &amp; quietly to go outside</li> <li>• Keep lunch to yourself</li> </ul>
 Be Responsible	<ul style="list-style-type: none"> <li>• Do your best &amp; work hard</li> <li>• Be here, on time &amp; ready to learn</li> <li>• Be prepared</li> </ul>	<ul style="list-style-type: none"> <li>• Use trash cans for garbage</li> <li>• Keep hallways clear of things like lunch bags, chairs, equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Eat your lunch and reduce waste</li> <li>• Put your lunch bag in bucket</li> </ul>

	Playground	Library	Bathroom
 Be Kind	<ul style="list-style-type: none"> <li>• Use kind words &amp; actions</li> <li>• Encourage all to play</li> <li>• Use good sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>• Use please &amp; thank you</li> <li>• Be a good friend and share books</li> </ul>	<ul style="list-style-type: none"> <li>• Give other students their privacy</li> <li>• Flush</li> </ul>
 Be Respectful	<ul style="list-style-type: none"> <li>• Line up when whistle blows</li> <li>• Listen to adults the first time</li> <li>• Avoid drama by being a friend</li> </ul>	<ul style="list-style-type: none"> <li>• Enter quietly and use quiet voice</li> <li>• Take care of books</li> <li>• Wait patiently for questions &amp; check out</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up your mess-all of it</li> <li>• Go only when needed</li> </ul>
 Be Safe	<ul style="list-style-type: none"> <li>• Walk up &amp; down the stairs</li> <li>• Avoid dangerous play</li> <li>• Play to have fun</li> </ul>	<ul style="list-style-type: none"> <li>• Push in chairs when done</li> <li>• Walk at all times</li> <li>• Control your body</li> </ul>	<ul style="list-style-type: none"> <li>• Wash hands with soap and dry with towels</li> <li>• Use a bathroom pass to go</li> </ul>
 Be Responsible	<ul style="list-style-type: none"> <li>• Bring equipment back to bins</li> <li>• Use playground structures responsibly</li> </ul>	<ul style="list-style-type: none"> <li>• Bring books back on time &amp; in good condition</li> <li>• Clean up after yourself</li> <li>• Use shelf markers</li> </ul>	<ul style="list-style-type: none"> <li>• Turn off water</li> <li>• Properly use soap, towels and toilet paper</li> </ul>

THANK YOU FOR CAREFULLY READING AND DISCUSSING THIS  
HANDBOOK WITH YOUR CHILD

This handbook is designed to help you understand the importance of good behavior in school. It is designed to help you and others achieve a quality education by presenting the guidelines for student behavior. It is intended to help create a positive and safe learning environment in our school.

Go to <https://FruchthendlerES.tusd1.org> and select HANDBOOK under the School Information section or scan the QR code below:



PLEASE SIGN THE FORM BELOW AND RETURN TO YOUR CHILD'S  
TEACHER

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My signature indicates that I have read and discussed the Fruchthendler Student Handbook with my child.

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(Student Name and Date)

And we understand the rules and procedures established to help provide an atmosphere for maximum growth and development.

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(Parent Signature and Date)